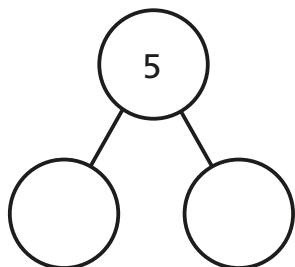
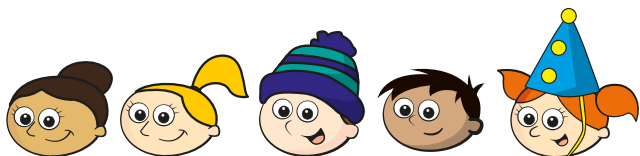


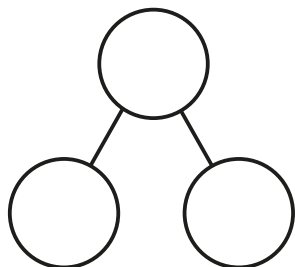
- 1 Complete the part-whole models and subtractions.

a) How many children do **not** have hats?



$$5 - 2 = \square$$

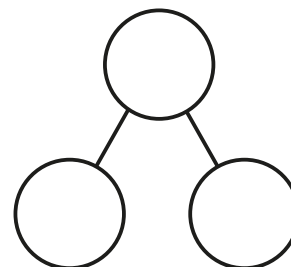
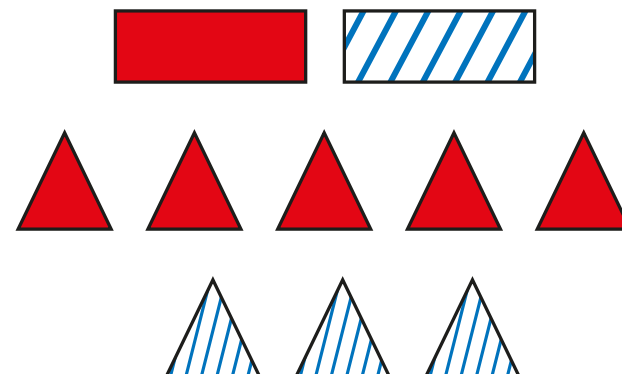
b) How many ice creams have sprinkles?



$$\square - \square = \square$$



- 2 Complete the part-whole model and subtraction.



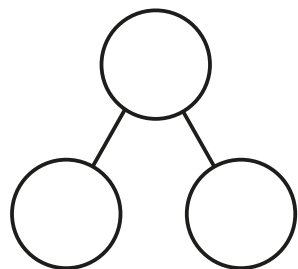
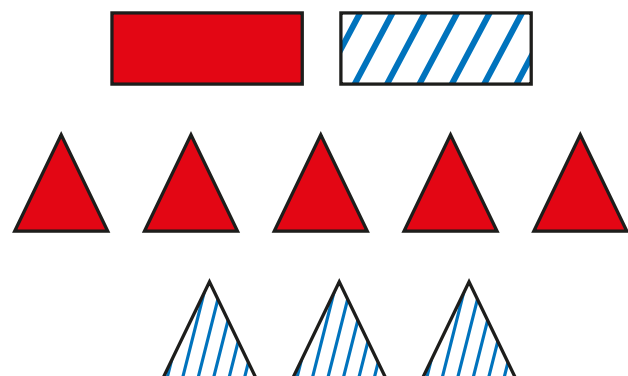
$$\square - \square = \square$$

What has your subtraction worked out?

Find another way to complete the part-whole model and subtraction.



2 Complete the part-whole model and subtraction.



$$\square - \square = \square$$

What has your subtraction worked out?

Find another way to complete the part-whole model and subtraction.

3 Complete the part-whole models and subtractions.

a)

A part-whole model with a top circle containing '8' and two bottom circles, one containing '7' and the other empty. To the right is the equation $8 - 7 = \square$.

b)

A part-whole model with a top circle containing '10' and two bottom circles, one containing '3' and the other empty. To the right is the equation $10 - \square = \square$.

c)

A part-whole model with a top circle containing '9' and two bottom circles, one containing '9' and the other empty. To the right is the equation $\square - \square = \square$.