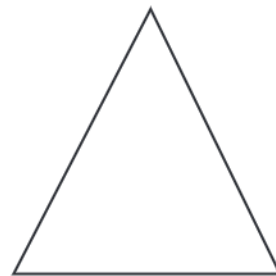
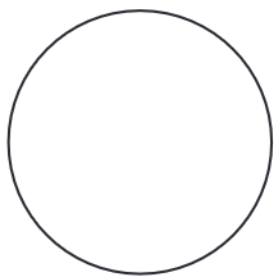


**Parents:** Children in Year 2 are taught more about fractions. They study fractions visually, by shading parts of shapes, and also look at finding fractions of amounts, for example, half of 12 cakes is 6 cakes. Children also begin to look at equivalent fractions – those with different numerators (top numbers) and/or denominators (bottom numbers) which actually mean the same amount. They begin by looking at the equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$ . In these questions, encourage your child to shade segments of the shapes so that they can see what  $\frac{1}{2}$  or  $\frac{1}{4}$  looks like, as well as seeing the number of segments that they need to shade.

# Fractions of Shapes

Shade  $\frac{1}{2}$  of these shapes:



Shade  $\frac{1}{2}$  of these shapes:



Shade  $\frac{1}{2}$  of this shape:



Shade  $\frac{2}{4}$  of this shape:



What do you notice? Write a sentence to explain.

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